

## Academic Audit Report (Session: 2023-24)

The Academic Audit Committee for Session: 2023-24 has expressed its high satisfaction with the inherent strengths of the institute, which are as follows:

1. The Institute's leadership demonstrates proactive and visionary guidance, fostering a culture of innovation and progress.
2. The institute remains true to the vision and mission of its founder, Late Babu K.N. Singh ji, reflected in its diverse programs and services.
3. The institute, its authorities, students, and alumni demonstrate a strong social conscience, engaging in activities that benefit the wider community.
4. The student body comprises academically accomplished individuals who adhere to the institute's code of conduct and rules, fostering a culture of discipline and responsibility.
5. The institution's greatest strength lies in the widespread satisfaction expressed by its stakeholders, a testament to its commitment to excellence.
6. The non-teaching staff exhibits dedication and a supportive attitude, contributing to a conducive learning environment.
7. The leadership's commitment to continuous quality enhancement is evident in its willingness to embrace improvement initiatives across all aspects of the institution.
8. The institute maintains a fair and just disciplinary environment, ensuring a balanced approach to student development and growth.
9. The institution boasts state-of-the-art infrastructure, providing students with an optimal learning environment and facilities that are among the best in the region.
10. The institute has established a reputable and recognized brand image, both nationally and regionally, underscoring its commitment to academic excellence.
11. The faculty comprises dedicated and highly competent professionals, passionate about teaching and mentoring, and driven to deliver exceptional academic outcomes.
12. The institute leverages cutting-edge pedagogical approaches, bolstered by robust IT infrastructure, to enhance the learning experience.
13. The institute demonstrates a commitment to inclusivity by extending its educational resources and services to underserved areas, such as Ratanpur, promoting equitable access to education.
14. Despite occasional shortages of teaching staff or infrastructure, the institute maintains a high standard of teaching, effectively meeting the needs of its students.

